

HEARTPRINTS MONTESSORI



PARENT HANDBOOK

1735 S. College Ave.

Tempe, AZ 85281

480-862-4818

heartprintsmont@gmail.com

www.heartprintsmontessori.com

Revised 7/1/19

Our Mission

Heartprints Montessori is an early childhood education and care program created to provide high quality early childhood education for children and families living in Tempe.

Our school is a Montessori oriented school. We wish to educate children based on the teachings and philosophy of Maria Montessori. We provide materials scientifically developed and designed for self- directed learning by Maria Montessori many years ago.

Ages Served

Heartprints Montessori provides services for children ages 1 to 6 years old.

We have three classrooms here at Heartprints:

- Toddler Class: ages 1-2
- Transition Toddler Class: ages 2-3
- Primary Class: ages 3-5
-

Placement of child depends on their age as well as individual needs and abilities. We base placement and transition from one class to another on:

- **Potty training** (this is a huge factor—please make sure to work on this at home!)
- Age
- Language development
- Behavior
- Overall readiness

Hours of Operation and Daily Schedule

Operating hours are Monday through Friday 6:00am-6:00pm (please see tuition rates for specific schedule options and prices). We will be closed on various days for holidays and professional development days. Please stop by the office and pick up a center calendar for the season or visit our website at www.heartprintsmontessori.com.

Toddler/Toddler Transition Daily Schedule

6:00-8:30 Before School Care

8:30-9:00 Arrival: Outside Play Time

9:00-9:15 Bathroom/Wash Hands

9:15-9:30 Snack

9:30-10:00 Independent Work Time

10:00-10:15 Circle Time

10:15-10:30 Bathroom/Wash Hands

10:30-11:00 Reading Time

11:00-11:30 Outside Play Time

11:30-12:30 Wash Hands/Lunch
12:30-2:30 Nap Time
2:30-3:30 Snack, Independent Work Time
3:30-6:00 After School Care

Primary Daily Schedule

6:00-8:30 Before School Care
8:30-9:00 Arrival: Outside Play Time
9:00-9:30 Snack Time
9:30-11:00 Independent Work Time
11:00-11:30 Clean Up, Music and Movement
11:30-12:15 Outside Play Time
12:15-12:45 Lunch
12:45-1:00 Bathroom
1:00-2:30 Nap
2:30-2:45 Clean Up
2:45-3:00 Snack
3:00-3:30 Independent Work Time
3:30-6:00 After School Care

The Curriculum

Montessori materials are designed to stimulate a child's interest and are organized into 5 different curriculum areas: Practical Life, Sensorial, Language, Mathematical, and Cultural subjects, including science, music and art.

Practical Life

In Practical life children learn everyday tasks. Children develop coordination through activities such as pouring, scooping, and spooning. They learn to take care of themselves through the activities of buttoning, lacing, zipping, etc., and they learn to take care of the environment through sweeping, table- washing, and most importantly they learn recycling.

In Practical life we also teach children grace, courtesy and respect for others, which includes learning good manners.

Sensorial

This area is for the development and refinement of the senses. Different materials cover different areas of the brain and modalities of perception, such as the visual perception of size, color, and shape; the tactile experience of texture and matching temperature; the auditory discrimination of loudness and softness, and so on.

Mathematics

The Montessori approach to mathematics is highly effective and makes learning mathematics very interesting and easy. We provide materials that help children learn concepts such as numeration, place value, the operations of addition, subtraction, multiplication and division. Children will learn math through concrete actions, thus developing a deep understanding of the abstractions that will follow.

Language

All areas in Montessori are interrelated. What the children learn in other departments will help them learn language. Concrete activities will pave the way for learning to write and read. Children learn with materials that will help them develop writing and reading skills in a pleasurable way.

Cultural Subjects

Here children learn Geography (map puzzles, globes etc.), science (e.g., biology (plants and animals), and finally music and arts.

Staff-to-Child Ratio Requirements

<u>Age group</u>	<u>Staff- child ratio</u>
1- 1 yr. 11 mos.	1:6 (or 2:12, etc.)
2 yrs.	1:8 (or 2:16, etc.)
3 yrs.	1:13 (2:26, etc.)
4 yrs.	1:15
5 yrs.	1:20

Holidays

We are closed for most national public holidays. Please see our school calendar for specific dates and holidays.

Open Door Policy

Parents are welcome to visit their child at any time during the day. Parents are encouraged to be involved in the program by reading stories, volunteering in the classroom, joining us for celebrations, and attending parent-teacher conferences.

Enrollment

Following the tour, you will need to download, complete, and submit the following: DHS Enrollment Form, the Heartprints Enrollment Form, and a copy of your child's immunization record. Effective August 1, 2019—parents will also read, sign, and submit a Tuition Contract, which outlines our school's tuition policies.

After your child's enrollment application has been processed, you will be added to our

online platform, Brightwheel. In Brightwheel you will be invoiced the enrollment fee of \$100, which must be paid online. Instructions on how to pay the fee are included in Brightwheel.

Tuition

Tuition Policy

The following is our Tuition Policy effective August 1, 2019. Parents will have read and signed a Tuition Contract at the time of enrollment

1. There is no discount, refund, or other allowance for absence, illness, vacation, holidays, scheduled school closures, or any other reason (in the extreme event of an unforeseen accident or illness resulting in an extended period of absence, some consideration may be made).
2. A student's schedule for 2, 3, or 4 days must be chosen at the time of enrollment and may only be switched with 24 hour's written notice, staff approval, and depends on availability to ensure safe teacher to child ratios.
3. If a student is dropped off before or picked up after their enrolled times, the daily drop-in rate for before and/or after school care will be added to the next month's tuition payment.
4. Registration Fees/Tuition prepayment is due at the time of enrollment if the student is accepted.
5. Each payment is due on or before the 10th day of the month prior to the month of service.
6. A \$30 late fee is assessed on the Tuition balances outstanding on the 11th of the month. A \$30 fee is charged for any check or auto pay returned by the bank. All fees will be added to the next month's tuition payment.
7. Should you enroll your child any time after the first day of school, the tuition payment due for that month will be prorated based on the daily rate and is due upon enrollment. If you withdraw your child before the end of the month, your final bill will also be prorated by the daily rate.
8. A \$40 fee will be added to tuition for children who are at least two years old and are not completely potty trained.
9. Refunds are at the discretion of Heartprints Montessori.
10. Failure to make payments may result in disenrollment.

Tuition Payments

Tuition will be invoiced to families through our online platform, Brightwheel. They will receive an email at the beginning of the month for the month's tuition and any fees acquired from the previous month (i.e. before/after care drop-in rates, late payment fees, field trip payment). Follow the link to pay online. We encourage families to enable Auto Pay.

If a family selects 2, 3, or 4 days per week, those days of the week must be approved by Heartprints staff before enrollment and may only be switched with 24 hour's written notice, staff approval, and depends on availability to ensure safe teacher to child ratios. Full tuition payments are based on a 10-month school year August-June or 12-month calendar year. A 5% discount will be given to families who pay in full two weeks before their child's starting date.

Tuition Rates:

Effective August 1, 2019

2 Days per Week*			
	Monthly	Yearly (10 months)**	Yearly (12 months)**
Half 8:30am-12:30pm	\$240	\$2,400	\$2,880
Full 8:30am-3:30pm	\$320	\$3,200	\$3,840
Extended 6:00am-6:00pm	\$374	\$3,740	\$4,488

3 Days per Week*			
	Monthly	Yearly (10 months)**	Yearly (12 months)**
Half 8:30am-12:30pm	\$364	\$3,640	\$4,368
Full 8:30am-3:30pm	\$489	\$4,890	\$5,886
Extended 6:00am-6:00pm	\$572	\$5,720	\$6,864

4 Days per Week*			
	Monthly	Yearly (10 months)**	Yearly (12 months)**
Half 8:30am-12:30pm	\$475	\$4,750	\$5,700
Full 8:30am-3:30pm	\$640	\$6,400	\$7,680
Extended 6:00am-6:00pm	\$748	\$7,480	\$8,976

5 Days per Week			
	Monthly	Yearly (10 months)**	Yearly (12 months)**
Half 8:30am-12:30pm	\$566	\$5,660	\$6,792
Full 8:30am-3:30pm	\$799	\$7,990	\$9,588
Extended 6:00am-6:00pm	\$935	\$9,350	\$11,220

Potty Training Policy

If your child is at least two years old and is not completely potty-trained, a \$40 fee will be added to your monthly tuition. Our teachers work diligently to help a child make the transition from diapers to toilet-use, but we also need your support at home to ensure success. This fee will cover the cleaning, supplies, and time needed to diaper the child and help make that transition.

Before and After School Care

If you consistently need before and/or after school care, the extended day option would be best for you. If a student is dropped off before or picked up after their enrolled times, the daily drop-in rate for before and/or after school care will be added to the next month's tuition payment. Please notify the school if you will be dropping in for before or after care.

Before Care 6:00am-8:30am		After Care 3:30pm-6:00pm	
Daily Drop-In	\$10 per day	Daily Drop-In	\$15 per day

Inclusion Policy

At Heartprints, we actively promote inclusive practice in order to best meet the needs of children, families, and staff at our center. All children are welcomed to attend Heartprints regardless of ability, need, background, culture, region, gender, or economic circumstances. Through inclusive practice, we aim to reflect our wider community and promote positive attitudes to both the similarities and differences in each other. In order to achieve this, we actively engage with children, parents, and other organizations as appropriate.

Admissions

In order to provide an open and accessible service for all children and families, admissions are accepted on a first come first served basis where possible.

Valuing Diversity in Families

- Staff regularly engages with parents to facilitate information sharing and to ensure parents are involved in planning for their child's learning and development.
- Daily communication ensures a partnership approach.
- Staff, children, and parents work together to ensure food brought or served in our service meets the medical, cultural, and dietary needs of each child.
- Parents and children are encouraged to contribute to various aspects of our service for example providing information or resources illustrating aspects of their lives, culture, or community.

Accessibility and Flexibility

- An induction process is carried out for all families and children new to the service. This involves registration/enrollment, information sharing about both the child, the service, and the exploration of policies and procedures of the service.
- Because the need of each family and child can vary, the service will respond to individual need where possible, for example, period of induction, times of attending Heartprints.

Representation and Participation

- The curriculum, activities, books, materials and environment are used to reflect the diversity of all children, families and the wider community. Where possible, these will be adapted as necessary to facilitate the inclusion of all children within the daily routine and activities of the service.
- Staff actively discourage stereotyping of gender, culture, background, or ability by facilitating non-stereotypical play, and through the use of non-stereotypical resources and images.
- We strive to provide learning experiences that are meaningful to each individual child and recognize varying learning styles and abilities.

Staff

- The inclusion policy forms an important aspect of the recruitment of staff within the service. Applicants will not be excluded from being considered for a position based specifically on their need, background, culture, religion, gender, or economic circumstances. Positions will be offered on competency, qualification and enthusiasm for the position.
- Upon commencement of employment, staff will be given a period of induction to the service. All staff will be made aware of inclusive practice within our service and its importance.
- When possible, staff will attend training pertaining to inclusion, for example, behavior management, equality and diversity, language development or special needs.

Expulsion Policy

Unfortunately, there are sometimes reasons we must expel a child from our program either on a short term or permanent basis. We want you know we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced. The following are reasons we may have to expel or suspend a child from this center:

Immediate Cause for Expulsion

- The child is at risk of causing serious injury to other children or himself/herself
- Parent threatens physical or intimidating actions toward staff members
- Parent exhibits verbal abuse to staff in front of enrolled children

Parental Actions for Child's Expulsion

- Failure to pay/habitual lateness in payments
- Failure to complete required forms including the child's immunization records
- Habitual tardiness when picking up your child
- Verbal abuse to staff
- Failure to provide the required administrative forms

Child's Actions for Expulsion

- Failure of child to adjust after a reasonable amount of time
- Uncontrollable tantrums/angry outburst
- Ongoing physical or verbal abuse to staff or other children
- Excessive biting

Schedule of Expulsion

1. If after the remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parents behavior warranting an expulsion. An expulsion action is meant to be a period of time so that the parent/guardian may work on the child's behavior or come to an agreement with the school.
2. The parent/guardian will be informed regarding the length of the expulsion period.
3. The parent/guardian will be informed about the expected behavioral changes required for the child or parent to return to the center.
4. The parent/guardian will be given a specific expulsion date that allows the parent enough time to seek alternate childcare (approximately one to two weeks' notice depending on risk to other children's welfare or safety).
5. Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the center.

A Child will not be Expelled

If a child's parent(s):

- o Made a complaint to the Office of Licensing regarding a center's alleged violations of the licensing requirements
- o Reported abuse or neglect occurring at the center
- o Questioned the center regarding policies and procedures
- o Without giving the parent enough time to make other childcare arrangements

Proactive Actions that can be Taken in Order to Prevent Expulsion

- Staff will try to redirect child from negative behavior.
- Staff will reassess classroom environment, appropriate of activities, supervision.
- Staff will always use positive methods and language while disciplining children.
- Staff will praise appropriate behaviors.
- Staff will consistently apply consequences for rules.

- Child will be given verbal warnings.
- Child will be given time to regain control.
- Child's disruptive behavior will be documented and maintained in confidentiality.
- Parent/guardian will be notified verbally.
- Parent/guardian will be given written copies of the disruptive behaviors that might lead to expulsion.
- The director, classroom staff and parent/guardian will have a conference(s) to discuss how to promote positive behaviors.
- The parent will be given literature or other resources regarding methods of improving behavior.
- Recommendation of evaluation by professional consultation on premises.

Child Care Assistance

The Department of Economic Security (DES) provides childcare subsidy for those who qualify. To determine if you are eligible for this program you will need to contact this department and set up an appointment. Your eligibility is determined by your income, family size, and the number of children in childcare. If approved, you will receive a letter providing you with information about the number of hours your child can attend and the amount of your co-payment if applicable. When you receive your letter, bring it to the center and the Director will assist you. If it is determined that you have a co-payment, it must be paid by the 10th each month. You are required to sign in and sign out in the DES binder daily in order that Heartprints receives payment for services provided to your child.

Arrival/Departure

Parents are required to walk their child into school all the way to their classroom. Parents are required to sign their children in and out during drop-off and pick-up each day through Brightwheel on the iPad located in the hallway outside of the office. Each parent and approved pick-up that was given at time of enrollment will have an individual four-digit code they will type in. For safety purposes, do not share your code with anyone. Your electronic signature will also be required when signing in and out to meet the state licensing requirements. If the parents are unable to pick up their child, they must inform us in advance. Anyone other than the parent designated by the parent to pick up their child who is not on listed as an approved pick-up must produce a photo ID (Driver's license).

Safety Tips During Arrival and Departure

- Turn off or turn down loud music.
- Drive very slowly when approaching the building.
- Turn your car off and take the keys out of the ignition before entering the center.
- Do not leave small children unattended in your car.
- Refrain from using your cell phone while in the building.

Attendance and Absences

Attendance is important for your child to fully receive the benefits of the program; therefore, we encourage you to bring your child to class every day, even on the days when you are not working.

All children are expected to arrive by their enrolled time. If you plan to arrive late, because of a previously scheduled appointment or an unexpected situation, please let the center know of your situation. If your child has not arrived and you have not called in that day, a staff member will follow up with a phone call or message you through Brightwheel. After your child has been absent for 5 days and we have been unable to contact you, your child will be dropped from the program and will be replaced with one from the waiting list.

We do not refund for days missed due to illness, holidays or days off, because our tuition is based on the yearly academic school calendar and prorated only when enrolment begins after the first day of school. Please let us know in advance if your child will be absent. The best way to do this is to message your child's teacher through the Brightwheel app.

Health

The laws and rules governing childcare and preschool immunization requirements are Arizona Revised Statutes §15-884; and Arizona Administrative Code, R9-5-305 & R9-6-701–708.

Students must have proof of all required immunizations in order to attend childcare or preschool. Parental recall or verbal history of any disease is not accepted; therefore, these students must submit an ADHS medical exemption form. Specifically, with varicella (chickenpox), measles, or rubella disease a medical exemption with attached laboratory evidence of immunity is required.

A child who is missing vaccines required for his age can start childcare but must get a dose of each vaccine due within 15 days of enrollment and bring a copy of the immunization record completed by the clinic to the childcare facility. After 15 days, the child may not attend childcare without documentation that the child has received the required vaccinations.

Arizona law allows childcare immunization exemptions for medical reasons, lab evidence of immunity, and religious beliefs. For further information and guidance please review the Arizona Immunization Handbook for Schools and Child Care Programs along with Frequently Asked Questions.

Illness

According to AZDHS, we are unable to accept a child if they have a communicable disease or infestation. When your child has any suspected contagious illness, he/she should not come to class. Not only will this help your child regain his/her health more quickly, but it will also protect the other children in the program. If your child is going to be absent due to illness, please notify your child's center.

You will be contacted immediately if your child becomes ill at the center. If you cannot be reached, your emergency contact will be notified to pick up your child. While waiting to be picked up, your child will be allowed to rest in the classroom but will not participate in activities with the other children. For the protection of all, children suspected of having an infectious disease must have a physician's statement and be fever-free for 24 hours before returning to center.

If a life-threatening emergency involving your child occurs while attending Heartprints, you will be notified and 911 will be called to transport your child to the nearest hospital. If a parent cannot be reached, your emergency contact will be notified. It is important that you notify the center to update your center records whenever there is a change in your address, phone number, or emergency contact person.

Symptoms that would exclude a child from care include:

- Fever of more than 100 degrees
- Unexplained rash or sore
- Discharge from eyes, ears or nose
- Vomiting or Diarrhea
- Productive cough or dry cough lasting more than 1 week without doctor attention
- Any illness or injury that keeps a child from participating in regular activity

Accident and Emergency Procedures

All accidents or injuries will be documented according to state licensing procedures. Every classroom as an accident, injury, infestation, and emergency log for each child. Minor injuries will receive appropriate first aid, and parents will be informed through Brightwheel or when they pick up their child. For emergency illness and injuries, parents will be contacted immediately. If illness or injuries occur which require immediate medical attention, parents will be contacted and the child's physician, as listed on the emergency card, will be contacted immediately. Parents will be advised to pick up their child; if the parent cannot be reached, 911 will be called, and the child will be taken to the nearest medical facility. Parents will be responsible for the costs of the emergency medical treatment, including emergency transportation if required. Parents will be informed of the facility to which the child has been taken.

All Heartprints staff have undergone training in first aid and CPR procedures.

Medication Policy

We will administer prescribed medicines to children only if it is necessary. If parents wish that their children receive prescription medication during the school day, they must fill and sign a medical consent form (found in the office). All medicines prescribed by a doctor must be in the original labeled container with the original prescription and specific instructions for dosage, times, etc.

Over the counter medication will be dispensed only with a doctor's authorization and directions. Please be advised that if two or three doses of medication are to be given to your child daily, please give the first dose to your child before coming to school in the morning and/ or a dose at home after school.

Our staff has been trained in the five right practices of medication, which are:

- 1) Verify that the *right child* gets the medication.
- 2) Verify that the child gets the *right medication*.
- 3) Verify that the child gets the *right dosage*.
- 4) Verify that the dose is given at the *right time*.
- 5) Verify that the medication is administered by the *right method*,

with documentation each time the medication is given, and with the person giving the medication signing the document.

Lotions, creams, and sunscreens are also considered medications since they are absorbed through the skin. Parents must give written consent in order to allow the child's teacher to use them on the child.

Meals

Children will bring lunch and snacks from home. They are not to share with one another. We will also from time to time provide healthy snacks in the form of fruit and vegetables. Menus will be posted on the parent board if we do have these snacks. We would like to encourage parents to pack healthy food for their children and not include candy, sodas or any food high in sugars, such as processed cakes. These can be provided for special occasions like birthdays.

We will have an allergy list posted, so parents should inform us as soon as possible if your child is allergic to anything.

Positive Guidance

For a child to develop intellectually, it is important for a child to learn acceptance, cooperation, respect, and self-discipline. In order to run a successful classroom, clear and concise rules, limits, and expectations concerning classroom behavior and discipline are explained to the children. Teachers use a variety of methods in the classroom to encourage proper behavior. Redirection, setting limits and using a safe

place are a few of the most commonly used methods of positive guidance used in order to promote the above characteristics. **Corporal punishment (spanking, hitting or yelling) is not used in the program nor is it allowed on the premises.**

Disciplinary Action Plan

A child who is disruptive of other children will be removed from the rest of the group. The teacher will then try to talk to the child. If his/her behavior does not change, his parents will be informed.

Biting will not be tolerated. A child may be expelled, as outlined in our expulsion policy. Teachers and the child's parents will continue to work to help the child overcome the biting behavior.

Transitions

At Heartprints, we believe that how a parent and a teacher handle a transition with a child (whether it is a new child coming into the program; a child transferring between classes; or a child transitioning into a public center) is the key factor in minimizing the child's anxiety about the change. Please keep in mind that the more information a parent, teacher and child have in advance, the more likely that the transition will be easier. Below are some pointers to support a smooth transition.

Separation Anxiety: What can you do to make goodbye easier?

- Talk about changes before they happen. Discuss things that will be the same as well as different.
- Visit the new setting to familiarize your child.
- Accept and validate your child's feelings. Give them words to help them express what they are feeling and experiencing.
- Provide a blanket, picture or other small familiar object for your child to keep at center.
- If possible, prepare your child for your morning departure by giving him/her notice.
- Add a special goodbye ritual to your child's morning routine.
- Assure your child you will return by identifying a specific event in their day, like snack time.
- Make sure to tell your child you are leaving and go-don't delay. Sneaking out can increase your child's feelings of fear and sadness.
- Goodbyes are difficult for parents too! It's okay to stay a little while but try not to linger.

Transferring to a New Class

Once your child is ready to move to a different class or school, your child's teacher will meet with you to develop a transition plan that will aid in a smooth transition from one classroom to the next. Transition to the next class depends on the child's age, potty training, language skills, and behavior.

Parent-Teacher Conferences

Parent- teacher conferences will be held twice a year, in November and March. Only the parents should be present.

Toys

Parents are asked not to give children toys to bring to school. This causes a lot of disruption, as children tend to fight over a new toy. Children can bring anything the whole class can share at the same time, such as a book or DVD (with teacher approval). Children may be allowed to bring an item after a vacation for show and tell. Children may bring a special small-sized blanket that he or she is attached to during rest time.

Dress Code/Clothing

Children should be dressed appropriately for the weather. Please do not overdress your child on hot days. Please provide a jacket as needed on cooler days. Shoes must always be worn outside of the classroom. Before entering the classroom, shoes should be left on the shelf outside the classroom. All clothing should be labeled with your child's name.

Diapers, Wipes, and Extra Clothing

All children should bring extra clothing in case they have an accident or get their clothes dirty.

Parents need to also provide diapers and wipes for children who are not potty trained. The classroom teacher will keep the parents informed through Brightwheel when they run out and more are needed.

Supplies

At the start of the year, each child will have a school supply list of supplies they are to provide for their classroom. The teachers will store the supplies and it will be used in the classroom communally throughout the year.

Additionally, we accept donations for any supplies from parents who wish to donate any time. Items we often run out of and constantly need are:

- Kleenex
- Clorox Wipes
- Trash bags
- Paper
- Glue
- Paint

Transportation

As Heartprints is a small operation, we cannot offer transportation to the children for the purposes of field trips. If teachers wish to have a field trip to visit a museum, park or any other place for educational purposes, we will request that parents provide transportation for their own children to and from the site. Because of the age of the children, Heartprints will ensure that parents are responsible for their children's transportation in safety- approved child car seats, as required by the Arizona state law, to the site and back. Additionally, parents must be present and monitor their children during the duration of the field trip.

Field Trip Requirements and Procedures

A signed permission slip from parents is required for participation. If a parent does not want their child to participate in the field trip, they will be required to make alternative arrangements for their child on the day of the trip (if the trip takes place during a school day). There will be no reduction in tuition in this case. Again, parents are required to stay with their child the entire field trip.

Weather Policy

The term "weather permitting" means almost every day, unless there is a weather advisory or public announcement related to extreme cold or heat that may cause health problems. "There is no bad weather; only bad clothes." Therefore, children should be dressed properly and taken out on most days. This might require that the schedule be changed to allow children outdoor play in the early morning when it will be very hot later in the day. Or it might require that the children have appropriate shoes or a change of clothes when the ground is wet.

Fire Drills

Fire drills will be conducted once every month, during which children will practice evacuating the building and moving to a safe place, where roll call will be taken. Emergency evacuation plans are posted in every single licensed room at the school.

Application of Pesticides

Parents will be given 48 hours written notice before any application of pesticides on the facility's premises.

Accessibility

Parents will have access to all areas on the facility premises only if they have their children enrolled at Heartprints.

Disputes

Any disagreements or disputes are handled after hours with the director. Please call the school or email us to schedule a time.

Cell Phone Use

Talking on your cell phone is discouraged when picking up and/or dropping off your child. This is a special time for you to engage in conversation about your child with center staff.

Tobacco Use

Heartprints is a tobacco-free premise. Tobacco use of any kind is prohibited. This policy extends to electronic or vapor cigarettes.

Firearms, Weapons, and Explosives

Firearms or weapons, open or concealed, are prohibited on center property or at any center-sponsored event.

Child Abuse Policy

If there is reason to believe a child is being abused or neglected, Heartprints has a legal responsibility to report it to the State Child Abuse Hotline or law enforcement officers.

Licensing and Inspections

Heartprints Montessori will be regulated by the Arizona Department of Health Services. Our facility will be inspected by the Arizona Health Services Department of Child Care Licensure. Notices of inspections of the facility by the Dept. of Child Care Licensure will be posted on site and available for anyone to see upon request. You may also review records at:

150 N. 18th Avenue, Suite 400
Phoenix, AZ 85007-3244
Tel.: (602) 364-2539.

Insurance

Liability coverage is provided for all the children enrolled at Heartprints. The documentation of the liability insurance coverage is available for review on the facility premises.

Child Record Policy

In accordance with The Family Educational Rights and Privacy Act (FERPA), Heartprints may disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, Heartprints must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the center not disclose directory information about them. Heartprints must notify parents and eligible students annually of their rights under FERPA.